



# Buildings and Grounds



<b>Activity Reference</b>	<b>B5.2</b>
<b>Title:</b>	<b>My family's ideal house</b>
<b>Aim:</b>	To consider what my family's ideal house would be.
<b>Outcome:</b>	<p><b>All:</b> Will use framework to survey family members about their ideal house</p> <p><b>Most:</b> Will use their own survey to ask family members about their ideal house and will think about how all expectations could be met.</p> <p><b>Some:</b> Will use their own survey to ask family members about their ideal house and begin to think about the limitations of house design and building.</p>
<b>Allocated Time:</b>	1 hour
<b>Overview:</b>	Survey of family – what would their ideal house be? How do you meet all expectations?
<b>Resources:</b>	Template survey attached
<b>Background Information / Links:</b>	
<b>Instructions:</b>	<p><b>Activity Part 1</b></p> <ul style="list-style-type: none"> <li>• Hand out blank paper to each student.</li> <li>• Ask the students to create a survey that will be used to find out about their family and friend's ideal house.</li> <li>• Ask the students to think of questions to include and how to lay it out (students can be provided with the attached survey framework if required).</li> </ul> <p>The main questions students should be focusing on are what different members of their family want in their ideal home. They can also consider why this may not be possible. This will introduce the concept of conflicting interest and how realistic some 'wants' are.</p> <ul style="list-style-type: none"> <li>• Ask the students to survey their family and complete their survey form. The students should bring the form back to school for discussion with the class.</li> </ul>

	<p><b>Activity Part 2</b></p> <ul style="list-style-type: none"> <li>• As a class discuss the ideal home, asking individuals to read out the answers from their survey forms.</li> <li>• Ask the students if they found any problems or conflicts.</li> <li>• Use the answers to make a spider diagram that shows problems and conflicts for the whole group.</li> <li>• Discuss with the students if a compromise is available so everyone would be happy with the home.</li> <li>• Ask the students to add to their survey or on a separate piece of paper how they would meet everyone's expectations for an ideal home.</li> </ul>
<p><b>Higher Ability Learners and AFL:</b></p>	<p>Students can move on to think about the best compromise, perhaps where each member of the family has one of their wants met; can everybody be content with this solution?</p>

# Resources

# Family Survey

Family member	What would be in your ideal home?	Why may there be problems with this?	How would you meet everyone's expectations for an ideal home?
1)			I would make sure that... <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
2)			I would change... <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
3)			It would be better if... <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
4)			
5)			