



# CONSUMPTION

## Real Life Scenario

I get pocket money each week. I can decide to buy some things for myself or save my money to buy a big thing for myself. Last year I saved all my money to buy a new bicycle for myself. This year I have decided to spend all my money every week. This week I bought some sweets, a magazine and on Friday I am going to the cinema with my friends.

But I have a dilemma, next month it is my big sister's birthday. Last year she bought me a new radio for my birthday which I like a lot. I want to buy something nice for my sister but it will cost a lot of money. My sister likes weird stuff; she is really interested in the environment and does not like things that cause pollution. Hmmmm...what can I buy her that is not too expensive and helps the environment. I will ask some friends for advice. Maybe my grandparents will have some good ideas, they are always saying how much better it was in their childhood!

I get "pocket money" each week. It is my decision what I buy with it. I can decide if I want to buy present for a member of my family or a friend, buy something bigger for myself or just buy drink and food or go to movie.

## Quest 5

Key Question:	<b>Where do you shop? (internet vs corner shop vs high street)</b>
Elaboration/Content:	<b>The changing nature of shopping, from local stores to high street chains and the growth of the internet as an option. The impact of this on local areas will be investigated.</b>
Expected time:	<b>4 hours and 30 minutes</b>
Age Group	<b>Age 8-12</b>
Additional Questions:	<b>Where do you buy certain items? Which shops cost more and why? How does a product travel from factory to home? How do shopping habit impact on the local area?</b>
Aim:	-To undertake an investigation about the above theme, including research and collection of data. - For students to carry out a survey of the shopping habits of their family members. - To investigate the different prices on offer at different sources - To encourage students to consider the impact of different shopping habits on a local area.
Objectives/Outcomes:	By the end of the quest all students will: <ul style="list-style-type: none"><li>○ <b>explain the different ways that goods can be purchased.</b></li><li>○ <b>assess the impact of different ways of shopping.</b></li><li>○ <b>Make choices about where they like to shop.</b></li><li>○ <b>Present opinions about choices of where to shop.</b></li></ul>