

# SOCIAL



## Real Life Scenario

My friend Jenny has told me that our local park will be turned into a waste tip. I am really shocked. I often go there with my friends to play football and talk. Why can't they build the waste tip somewhere else?

At school we talked with our teacher about the waste tip and decided to write a letter to the local government to tell them what we think. We spent a long time writing our letter. We wrote all the reasons that we think the waste tip is a bad idea. We had a lot of hope that our letter would change the mind of the local government.

We waited a long time for the local government to reply. We have been invited to attend a public meeting to present our opinions about this project. We are preparing our ideas and presentations.

## Key questions:

- What rights do people have?
- How can you communicate your opinion?
- How can I express my feelings?
- Are teams better than individuals?
- Do people always tell the whole truth?

## Quest 3

Key Question:	<b>How can I express my feelings?</b>
Elaboration/Content:	<b>What I value. How do I express my feelings, both Positive and negative?</b>
Expected time:	<b>1 hour and 30 minutes</b>
Age Group	<b>Age 8-12</b>
Additional Questions:	<b>Can I distinguish between feelings and opinions? How can people express feelings? How do other people feel about certain issues?</b>
Aim:	<ul style="list-style-type: none"><li>-To undertake an investigation about the above theme, including research and collection of data.</li><li>- To understand about the skills associated with listening and discuss why it's important to listen to others</li><li>- To understand the difference between expressing feelings and opinions.</li><li>- To distinguish between feelings and opinions about a local issue</li></ul>
Objectives/Outcomes:	<p>By the end of the quest all students will:</p> <ul style="list-style-type: none"><li>○ <b>demonstrate that the way we communicate affects other people positively and negatively.</b></li><li>○ <b>express a range of opinions in both positive and negative ways.</b></li><li>○ <b>Recognise that people have different values but a equal right to have their values respected.</b></li><li>○ <b>differentiate the values and beliefs of different people.</b></li></ul>